



## U-32 Middle and High School

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CEEB # 460262

### PRINCIPAL

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## Proficiency Based Learning and Assessment

U-32's proficiency based graduation requirements ensure that all students demonstrate proficiency in all Student Learning Outcomes (SLOs) prior to graduation.

### Core Knowledge SLOs

- Literacy
- Mathematical Content and Practices
- Scientific Inquiry and Content
- Global Citizenship
- Physical Education and Health
- Artistic Expression
- Financial Literacy

### Transferable Skills

- Creative and Practical Problem Solving
- Effective and Expressive Communication
- Engaged Citizenship
- Working Independently and Collaboratively
- Informed, Integrated, and Critical Thinking
- Self-Awareness and Self-Direction

# U-32: A SCHOOL COMMUNITY DEDICATED TO EXCELLENCE IN TEACHING AND LEARNING

*U-32 is accredited by the State of Vermont Agency of Education. We are a regional public school, grades 7-graduation, with an enrollment of about 750 students.*

## Our Community

U-32 serves the five rural towns that surround Montpelier, Vermont's state capital. The towns – Berlin, Calais, East Montpelier, Middlesex and Worcester – are all classic, close-knit New England villages. The presence of state government, the home office of a national financial services company, a variety of post-secondary educational institutions, and a relatively well-educated population ensure that our students have many educational, social, and cultural opportunities.

## Academics

The academic program at U-32 is designed to motivate and challenge all students. Our proficiency-based learning, assessment, and graduation policies ensure that all of our students enter college, the workforce, the armed services, or any area of endeavor as skilled, literate, and empathetic learners. In grades 9 and 10, core academic classes are taught heterogeneously and include students with varying levels of academic achievement and proficiency.

U-32 offers the following AP courses: AP Calculus, AP Statistics, AP US History, AP Biology, AP Physics, AP Computer Science, AP French and AP Spanish. Students who have taken 2 of the 3 most advanced English classes have the necessary preparation for the AP English Lit/Comp exam.

### MOST ADVANCED COURSES

Literacy (English)	Typical Year	Mathematical Content and Practices	Typical Year
American Writers	11-12	AP Calculus	11-12
World Authors	11-12	AP Statistics	11-12
Adv. Expository Writing	11-12	AP Computer Science	9-12
Scientific Inquiry and Content		World Language	
AP Biology (L)	11-12	AP French V	12
AP Physics (L)	11-12	AP Spanish V	12
Chemistry II (L)	11-12		
(L) = Lab Science			
Global Citizenship (Social Studies)			
AP US History	11-12		

*Effective 1/2/2020*

## Scoring System

U-32 uses a 4-point scoring system. GPA is not weighted and is factored on core knowledge SLOs only. (Transferable skills are not factored into a student's GPA.) Students are scored in core knowledge areas as follows:

- 4** = Exceeding course expectations
- 3** = Meeting course expectations
- 2** = Progressing toward meeting course expectations
- 1** = Beginning to meet course expectations

Scores reflecting progress toward meeting graduation requirements are as follows:

- A** = Advanced
- D** = Developing
- P** = Proficient
- B** = Beginning

## U-32 GPA Conversion Chart

U-32 Proficiency-Based Grade	GPA Equivalent <small>*COLLEGE BOARD SCALE</small>
Exceeding course expectations = 4	4.0
Meeting course expectations = 3	3.5
Progressing toward meeting course expectations = 2	2.5
Beginning to meet course expectations = 1	1.5

## Transferable Skills

The demonstration of Transferable Skills occurs simultaneously with the demonstration of our Core Knowledge Standards. The content provides the context where students can develop and gain proficiency in the broad set of knowledge, skills, work habits and character traits that are critically important to success in college and career.

## Graduation

Once a student has demonstrated proficiency in all of the Standards assigned to each of the SLOs at the graduation level, they will be deemed to have met our "Proficiency-Based Graduation Requirements" and will be eligible to graduate.

## Unique Features of Our School

**Teacher Advisor (TA) System:** Each staff member acts as an advocate for 8 to 12 students, allowing each student to experience an ongoing, in-depth relationship with one staff member throughout their school career.

**Pilot and Branching Out:** These standards-based programs offer students the opportunity to initiate and develop independent studies and/or learning plans with a community mentor and program advisor. In the Pilot program, work is evaluated based on periodic exhibitions of work and portfolio creation.

**Co-Curricular Rather Than Extra-Curricular:** We believe that sports, drama, and student clubs are co-curricular learning experiences rather than extra-curricular. The co-curricular program at U-32 uses competitive experiences to aid students in developing favorable habits and attitudes that prepare them for adult life in a democratic and pluralistic society. Athletic programs include field hockey, football, soccer, ice hockey, basketball, cross country, alpine and Nordic skiing, track and field, baseball, softball, lacrosse, and tennis.

## Class Snapshot

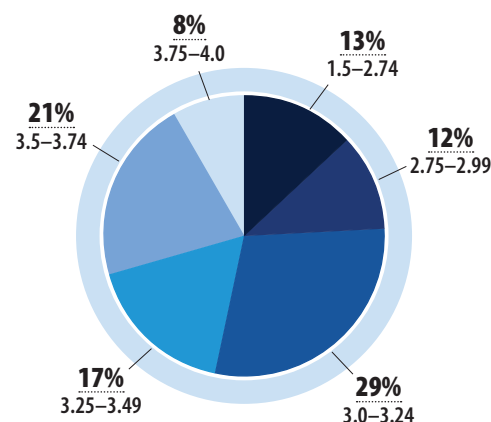
### SAT / ACT SCORES

Class	2018	2019	VT Average
Verbal	583	581	560
Math	557	566	550
ACT	25.5	24.8	24.1

### COLLEGE PLACEMENT

Class of	2018	2019
# of graduates	126	106
% attending college	68	65
% 4-year college	56	57
% 2-year college	12	8
% 4-year deferred	2	7

### GPA SUMMARY: CLASS OF 2020



**Members of the class of 2019 were accepted to the following schools:** American Univ., Assumption College, Bentley Univ., Bowdoin College, Bryant Univ., California State Univ., Northridge, Castleton Univ., Champlain College, Chapman Univ., Clark Univ., Clarkson Univ., Clinton Community College, Coastal Carolina Univ., Colby-Sawyer College, Community College of Vermont, Cornell Univ., DePaul Univ., Drexel Univ., Dutchess Community College, Eckerd College, Elizabethtown Community & Technical College, Emmanuel College, Endicott College, Fordham Univ., Franklin Pierce Univ., Gordon College, Grand Canyon Univ., Haverford College, Hawaii Pacific Univ., High Point Univ., Ithaca College, Kent State Univ., Lasell College, Lesley Univ., Lewis & Clark College, Loyola Univ. Chicago, Macalester College, Manhattan College, Marymount Manhattan College, Merrimack College, Michigan State Univ., Middlebury College, Monash South Africa, Montana State Univ., Bozeman, New England College, Northern Vermont Univ.-Johnson, Northern Vermont Univ.-Lyndon, Norwich Univ., Occidental College, Pace Univ., New York City, Pacific Lutheran Univ., Pennsylvania State Univ., Plymouth State Univ., Quinnipiac Univ., Rensselaer Polytechnic Institute, Rhode Island College, Rochester Institute of Technology, Roger Williams Univ., Saint Anselm College, Saint Louis Univ., Saint Michael's College, Samford Univ., Savannah College of Art and Design, Smith College, Southern Maine Community College, Southern New Hampshire Univ., St. John Fisher College, St. Lawrence Univ., SUNY Adirondack, Syracuse Univ., The Sage Colleges, The Univ. of Alabama, Univ. of Cape Town, Univ. of Colorado at Boulder, Univ. of Connecticut, Univ. of Delaware, Univ. of Denver, Univ. of Johannesburg, Univ. of Maine, Univ. of Maine at Farmington, Univ. of Massachusetts Dartmouth, Univ. of Massachusetts, Amherst, Univ. of Massachusetts, Boston, Univ. of Minnesota, Twin Cities, Univ. of New England, Univ. of New Hampshire at Durham, Univ. of New Haven, Univ. of Portland, Univ. of Rhode Island, Univ. of Southern Indiana, Univ. of Southern Maine, Univ. of Vermont, Univ. of Washington, Vermont Technical College, Warner Pacific Univ., Western Carolina Univ., Western Washington Univ., Whitman College, Whittier College, Whitworth Univ.